


# Kindergarten Online Learning Schedule

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| <b>Mrs. Avery</b><br><a href="mailto:eavery2@wcpss.net">eavery2@wcpss.net</a> | <b>Ms. Dellinger</b><br><a href="mailto:rdellinger2@wcpss.net">rdellinger2@wcpss.net</a> | <b>Mrs. Foisy</b><br><a href="mailto:afoisy@wcpss.net">afoisy@wcpss.net</a> | <b>Ms. Walker</b><br><a href="mailto:cwalker2@wcpss.net">cwalker2@wcpss.net</a> |
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| Recommended Time | Monday<br>5/11/20   | Tuesday<br>5/12/20  | Wednesday<br>5/13/20  | Thursday<br>5/14/20  | Friday<br>5/15/20   |
|------------------|---|---|---|--|---|
| 30 minutes       | <b>Physical activity / Prepare for learning</b>   |   |   |  |   |
| 45 minutes       | <p><b>RI.K9 I can compare and contrast the adventures of characters.</b></p> <p>1. Listen to the read aloud of <a href="#">Alice and Greta</a>.</p> <p>Part 1: <a href="#">Click Here</a></p> <p>Part 2: <a href="#">Click Here</a></p> <p>2. Go to the flipgrid and share something that only Alice did, something that only Greta did, and something that both characters did.</p> <p style="text-align: center;"><a href="#">Click Here</a></p> <p><b>RFK.4b I can read and sort long and short vowels.</b></p> <p>Clever cat with Magic E's sparks.</p> <p><a href="#">click here</a></p> | <p><b>K.OA.1 I can solve addition and subtraction problems within 10.</b></p> <p>Addition using your fingers.</p> <p>video <a href="#">click here</a></p> <p>practice activity</p> <p><a href="#">click here</a></p> <p><b>WK.3 I can tell about an event.</b></p> <p>1. Listen to the read aloud of Knuffle Bunny by Mo Willems.</p> <p style="text-align: center;"><a href="#">Click Here</a></p> <p>2. Listen to the Mo Willems author study introduction.</p> <p style="text-align: center;"><a href="#">Click Here</a></p> <p>3. Watch the video modeling how to complete the writing activity.</p> <p style="text-align: center;"><a href="#">Click Here</a></p> <p>4. Complete your own Knuffle Bunny inspired writing activity on Seesaw.</p> | <p><b>RI.K9 I can compare and contrast the adventures of characters.</b></p> <p>1. Listen to the read aloud of <a href="#">The Puddle Pail</a> and watch how to compare the two stories using a Venn Diagram.</p> <p>Part 1: <a href="#">Click Here</a></p> <p>Part 2: <a href="#">Click Here</a></p> <p>2. Complete the Seesaw activity.</p> <p style="text-align: center;"><a href="#">Click Here</a></p> <p>-Click in each text box. Add something that just Sol did. Add something that just Ernest did. Add something they both did.</p> <p><b>.RFK.4b I can read and sort long and short vowels</b></p> <p>Mr. I with Magic E</p> <p>video 1 <a href="#">click here</a></p> <p>video 2 <a href="#">click here</a></p> | <p><b>K.OA.1 I can solve addition and subtraction problems within 10</b></p> <p>Subtraction with counters.</p> <p>video <a href="#">click here</a></p> <p>practice activities</p> <p><a href="#">click here</a></p> <p><a href="#">click here</a></p> <p><b>WK.3 I can tell about an event.</b></p> <p>1. Listen to the read aloud of Knuffle Bunny Too by Mo Willems.</p> <p style="text-align: center;"><a href="#">Click Here</a></p> <p>2. Watch the video modeling how to complete the writing activity.</p> <p style="text-align: center;"><a href="#">Click Here</a></p> <p>3. Complete your own Knuffle Bunny inspired writing activity on Seesaw.</p> | <p>Catch up on work you haven't finished.</p> <p><b>Google Meet:</b><br/>All of the kindergarten teachers will be offering practice sessions for different skills on Google Meet. You can attend any of the teachers' practice sessions. It does not need to be your child's teacher. Please see the message in Seesaw from your teacher to get the link for the google meeting of the session(s) that you would like your child to attend. At the time of the session your child will be attending just copy the link and paste it in the toolbar and join the meeting or you can go in through the google classrooms through the wake portal using the classroom codes. Your child can attend as many sessions as you would like him/her to attend. If you are not sure which session(s) would be a great fit for your child please message your child's teacher by Thursday morning each week and she can help you choose. If you cannot remember the classroom codes or links</p> |

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|  |  | <p style="text-align: center;"><a href="#">Click Here</a></p> <ul style="list-style-type: none"> <li>- Draw 1-2 characters onto the beach scene.</li> <li>-Drag the speech bubbles next to the characters.</li> <li>-Click on the speech bubbles to write what the character(s) are saying.</li> <li>-Record yourself reading what the characters are saying.</li> <li>-Post your work for your teacher to see.</li> </ul> | <p>activity</p> <p style="text-align: center;"><a href="#">click here</a></p>  | <p style="text-align: center;"><a href="#">Click Here</a></p> <ul style="list-style-type: none"> <li>- Draw 1-2 characters onto the playground scene.</li> <li>-Drag the speech bubbles next to the characters.</li> <li>-Click on the speech bubbles to write what the character(s) are saying.</li> <li>-Record yourself reading what the characters are saying.</li> <li>-Post your work for your teacher to see.</li> </ul> | <p>please message your child's teacher prior to Friday. Below are the different skills that will be offered in each session and the times they will be offered.</p> <p><b>Subtraction Problems with Ms. Dellinger</b><br/>Times:<br/>9:00-9:15 or 9:30-9:45</p> <p><b>Story Comprehension with Ms. Walker</b><br/>Times:<br/>9:00-9:15 or 9:30-9:45</p> <p><b>Segmenting with Mrs. Tyler</b><br/>Times:<br/>10:00-10:15 or 10:30-10:45</p> <p><b>Magic E Activities with Mrs. Foisy</b><br/>Times:<br/>10:00-10:15 or 10:30-10:45</p> <p><b>Fluency Sentences and Sight Words Mrs. Holder</b><br/>Times:<br/>10:00-10:15 or 10:30-10:45</p> <p><b>Beginning Blends with Mrs. Casatelli</b><br/>9:00-9:15 or 9:30-9:45</p> <p><b>Sentences with Ms. Smith</b><br/>Times:<br/>10:00-10:15 or 10:30-10:45</p> <p><b>Social Skills Group with Mrs. Zimmerman</b><br/>Times:<br/>10:00-10:15 or 10:30-10:45</p> |
| <p><b>Countdown to the End of the Year Alphabet Activity</b></p> | <p><b>C is for Colors: Wear your favorite color.</b></p>   | <p><b>D is for Dance: Dance along with Go Noodle.</b></p> <p style="text-align: center;"><a href="#">Click Here</a></p>  | <p><b>E is for Exercise: Exercise along with Go Noodle.</b></p> <p style="text-align: center;"><a href="#">Click Here</a></p>  | <p><b>F is for Favorite Snack: Eat your favorite snack.</b></p>   |  |
| <p><b>15 minutes Letterland</b></p>                              | <p><b>RFK.4b I can read and decode words.</b></p> <p>Introducing blends with S</p> <p style="text-align: center;"><a href="#">Click Here</a></p> <p style="text-align: center;"><a href="#">Click Here</a></p> | <p><b>RFK.4b I can read and decode words.</b></p> <p>Spell and read words with s blends</p> <p style="text-align: center;"><a href="#">Click Here</a></p> <p style="text-align: center;"><a href="#">Click Here</a></p> <p>Complete the S blend activity</p> <p style="text-align: center;"><a href="#">Click Here</a></p>   | <p><b>RFK.4b I can read and decode words.</b></p> <p>Introducing l blends</p> <p style="text-align: center;"><a href="#">Click Here</a></p> <p>Complete the L blend activity</p> <p style="text-align: center;"><a href="#">Click Here</a></p> | <p><b>RFK.4b I can read and decode words.</b></p> <p>Spell and read words with l blends</p> <p style="text-align: center;"><a href="#">Click Here</a></p> <p>Complete the L blend activity</p> <p style="text-align: center;"><a href="#">Click Here</a></p>  |  |

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| <p>5 minutes</p> <p><b>Sight Words</b></p> | <p>Listen to Mrs. Foisy introduce the new sight word “will” and read the sight word book.</p> <p><a href="#">Click Here</a></p> <p><b>RFK. 4c I can recognize sight words.</b></p>   | <p>Listen to Mrs. Foisy introduce the new sight word “up” and read the sight word book.</p> <p><a href="#">Click Here</a></p> <p><b>RFK. 4c I can recognize sight words.</b></p>                    | <p>Listen to Mrs. Foisy introduce the new sight word “when” and read the sight word book.</p> <p><a href="#">Click Here</a></p> <p><b>RFK.4c I can recognize sight words.</b></p>   | <p>Watch the video to practice sight words on flashcards.</p> <p><a href="#">Click Here</a></p> <p><b>RFK.4c I can recognize sight words.</b></p>                               | <p><b>Countdown to the End of the Year Alphabet Activity:</b></p> <p><b>G is for Games:</b> Play a game with someone in your family..</p>                                  |
| <p>25 minutes</p>                          | <p>- Listen to Mrs. Foisy introduce Positional Words</p> <p><a href="#">Click Here</a></p> <p>- Watch the video: “Where’s the Monkey” to review Positional Words</p> <p><a href="#">Click Here</a></p> <p>- Positional Words Activity on SeeSaw (Activity contains 5 slides)</p> <p><a href="#">Click Here</a></p> | <p>- Watch Mrs. Foisy model positional words with the Positional Pete Activity</p> <p><a href="#">Click Here</a></p> <p>- Positional Words Activity on SeeSaw</p> <p><a href="#">Click Here</a></p> | <p>- Read about Living vs. Non-Living Things on Pebble Go</p> <p>Username: avers<br/>Password: read</p> <p><a href="#">Click Here</a></p> <p>- Living vs. Non-Living Sort on SeeSaw</p> <p><a href="#">Click Here</a></p> | <p>- Watch Mrs. Foisy Review Living vs. Non-Living Things</p> <p><a href="#">Click Here</a></p> <p>- Living vs. Non-Living Sort on SeeSaw</p> <p><a href="#">Click Here</a></p> |  |
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| <p>30 minutes</p>                          | <p><b>Art</b></p> <p>Famous Artwork Recreated</p> <p><b>I can</b> recreate a famous work of art.</p>   | <p><b>PE</b></p> <p><b>I can perform the activity to the best of my ability.</b></p> <p>Instructions: Check your classroom teacher’s</p>  | <p><b>Music</b></p> <p><b>I can follow the directions of the “caller” in a hoedown style dance.</b></p> <p>I created another</p>  | <p><b>Media</b></p> <p>(Seesaw)<br/><i>I can tell what the main character thinks, feels, says and does.</i></p>   | <p><b>Bingo Choice Board</b></p> <p><b>NEW BOARD!!</b><br/>These activities can be completed in any order at any time! Have Fun!</p> <p><a href="#">Specials BINGO</a></p> |

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|  | <p><b>I can</b> find materials that are best suited for my project.</p> <p>On Google Classroom<br/><b>Week 5</b></p> <p>Patty Casper:<br/><b>pcasper@wcpss.net</b></p> | <p>ClassDojo page for a post by Mr. Macdonald. There will be a PDF document for you to open containing all the instructions for the lesson. I will post the lesson on Monday, May 11th at around 8 am.</p> <p>Matthew Macdonald:<br/><b>mmacdonald@wcpss.net</b></p> | <p>Peardeck this week. You can draw your answers right onto the slides. I can see all the responses! Here is the link. I'll post it in SeeSaw as well.</p> <p><a href="https://app.peardeck.com/student/xfudxnqdn">https://app.peardeck.com/student/xfudxnqdn</a></p> <p>Christy Rood:<br/><b>crood@wcpss.net</b></p> | <p>Students will watch and listen to the story <i>The Most Magnificent Thing</i>. Students will use a graphic organizer to write the character traits of the main character.</p> <p>Shelby Kinsey:<br/><b>sskinsey@wcpss.net</b></p> | <p><b>Stories Read Aloud</b></p>  |
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11am-1pm Lunch (as aligned with the WCPSS remote lunch deliveries)

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| 60 minutes | <p><b>Kindergarten Office Hours:</b> All certified staff will hold daily office hours during the normal school day hours. Office hours are a time to connect one-on-one with students, to respond to student questions and needs, and to provide additional support. Please message your teacher through email, seesaw or dojo if you would like to set up a meeting.</p> |  |  |  |
|            | <p><b>Ms. Walker</b></p>  | <p>Monday, Wednesday, Friday<br/>2:00-3:00</p>   | <p>Tuesday, Thursday<br/>4:00-5:00</p> |  |
|            | <p><b>Mrs. Avery</b></p>  | <p>Monday, Tuesday, Wednesday<br/>1:30-2:30</p>  | <p>Friday<br/>4:00-5:00</p>            |  |
|            | <p><b>Mrs. Foisy</b></p>  | <p>Monday, Wednesday, Friday<br/>1:30-2:30pm</p> | <p>Tuesday, Thursday<br/>4:00-5:00</p> |  |
|            | <p><b>Ms. Dellinger</b></p>   | <p>Monday, Wednesday, Friday<br/>1:30-2:30</p>   | <p>Tuesday, Thursday<br/>4:00-5:00</p> |  |